

1  
2 **Part 1: "Surfer Speed vs. Wave Speed and Peel Angle"**

3  
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6

7  
8 When discussing motion and energy, most readers would benefit from having a basic understanding of  
9 the Physics of Motion and Energy. For those who haven't already acquired that knowledge and  
10 understanding, it is recommended that they go to any decent library and study a few textbooks on the  
11 Physics of Motion, written for students at least at the High School level. A little brush up on 1st-year  
12 Algebra is in order for people long out of school. You want to know how to manipulate an equation so you  
13 can 'solve for an unknown.'

14  
15 But first, a few basic concepts need to be covered, regarding Energy:

16  
17 Energy is defined as the 'Ability to do Work', that is to move something, or change something. Energy can  
18 be in the form of Electromagnetic Radiation (such as heat, light, radio waves, or X-rays). Sound waves  
19 and water waves also carry or transport energy. Energy can also be Electrical, Chemical, or Nuclear.

20  
21 'Work' is performed when a Force moves something through a Distance. If you put your shoulder to the  
22 wall of a building and try to move it, you may be able to work up a sweat, but if the building doesn't move,  
23 you haven't accomplished any 'work'. Try lifting a 1000-lb barbell: if it doesn't move, no work has  
24 occurred. But lift a 100-lb barbell 2 feet off the floor, and you have just produced 200 ft-lbs of 'work'.  
25

26 If you weight 165 lbs and climb up a 10-foot flight of stairs, you have performed 1650 ft-lbs of work.  
27

28 If you can run up a 10-ft ramp or climb that 10-ft flight of stairs in 3 seconds, you have just performed  
29 1650 foot-pounds of work in 3 seconds. That works out to 550 ft-lbs per second. The 'Rate of Work' is  
30 defined as "POWER". The unit of power in this example is 'ft-lbs per second' (English units of measure).  
31

32 If you use Metric Units, if you use Kilograms for Force, and Meters for distance, the unit of Work is  
33 Kilogram-Meters, and that is equivalent to the amount of Energy measured in Joules. Joules = KG-m.  
34

35 When it was determined in Merry Olde England that a draft horse could lift large buckets of water from a  
36 flooded coastal mine, using rope and pulleys, performing that work at a rate of 550 ft-pounds per second,  
37 THAT became the standard unit of Power used for rating steam engines: One Horsepower = 550 ft-lbs  
38 per second, or 33,000 ft-lbs per minute  
39

40 So, the 165-lb person climbing a 10-ft flight of stairs in only 3 seconds has just produced 1 HP for a short  
41 period of time. That kind of power output is unsustainable for human beings. The closest any athlete is  
42 ever likely to get to working at the rate of 1 HP is for a world-class bicycle racer in a sprint. But, he better  
43 have a BIG pair of lungs! Think Tour d' France: Does the name "Lance" sound familiar?  
44

45 Energy is equivalent to Work, and is measured using the same units as Work. The units can be  
46 expressed in Metric units, (Joules), or the older "English" measure units that I have been using above  
47 (that is, ft-lbs). The units are of Force times Distance.  $Work = F \times D = ft-lbs$ .  
48

49 But, Energy can be 'Potential Energy', or 'Kinetic Energy'. For a surfer on a wave, 'Potential Energy' is the  
50 'Energy of Position', that is, the energy acquired when being lifted up by a wave to a position higher than  
51 sea level, (where he started out), maybe all the way up to the TOP of the wave. Here, Potential Energy =  
52 Weight times your Height above sea level (asl) up on the wave face. So,  $PE = W \times H$ .

53  
54 'Kinetic Energy' is a property of a moving body...the Energy of Motion. When you drop in on a wave, you  
55 trade your energy of position for moving energy...i.e., for speed in the bottom turn. Then you use some of  
56 that moving energy to climb back up higher on the wave, ready for the next maneuver.

57  
58 The same principal applies to a roller coaster car full of riders: you trade Potential Energy for speed, or  
59 Kinetic Energy, which you then use to climb up to the top of the next rise.

60  
61 Kinetic Energy is proportional to the Mass of a body and to the SQUARE of the Velocity. The formula for  
62 KE is given as:  $KE = (1/2) \text{ times Mass x Velocity Squared}$ , or,  $KE = (1/2)MV^2$

63  
64 Note that any physical body has Mass, but has NO 'Weight' in the absence of a gravitational field acting  
65 or 'pulling' on it. It still has 'Inertia', though, which is a property of Mass, and is defined as the resistance to  
66 any change in its state of motion, that is, a resistance or 'reluctance' to speed up or slow down, or to  
67 change its direction of motion.

68  
69 If a Force is applied to a body with mass, the resulting change in its motion, or Acceleration (whether  
70 positive or negative, depending on the direction of the applied force, relative to its direction of motion), is  
71 proportional to to the Force applied, and Inversely Proportional to its Mass. So, as Isaac Newton  
72 discovered, the 'rate of change' in velocity, or acceleration of a body, " $a$ " =  $F/M$ , so:  $F = Ma$

73  
74 Experimenters like Galileo and Newton had already established that, if a body started at rest, then the  
75 Velocity achieved by a body accelerating at a uniform rate was directly proportional to the Acceleration  
76 and the Time elapsed since starting. That is,  $v = at$ .

77  
78 But, we also know that the acceleration,  $a = F/M$ , so we can substitute " $F/M$ " for the " $a$ " in the " $v = at$ "  
79 formula, and we get the following result:  $v = (F/M)t$ , or,  $v = Ft/M$ , which can be rewritten as:

80  
81  $Mv = Ft$

82  
83 The " $Mv$ " side of the equation is known as Momentum, and the " $Ft$ " side of the equation is known as  
84 "Impulse". So, we can see that,  $\text{Impulse} = \text{Momentum}$ .

85  
86 "Impulse" is a measure of how long a Time you need to apply a Force to a body to give it a given velocity;  
87 and "Momentum" is a measure of how long a Time it would take for a given retarding Force to bring that  
88 body back to a state of rest.

89  
90 Note that Kinetic Energy can also be a measure of how FAR a moving body would travel while a given  
91 Retarding Force is acting on it: If  $KE = F \text{ times Distance}$ , then  $\text{Distance} = KE/\text{Force}$ .

92  
93 If you're launching a rocket (or a dragster), Force is the rocket motor's Thrust, and Time is the Burn Time  
94 (or ET, elapsed time at the dragstrip).

95  
96 Now, once you've gone through the timing lights at the end of the strip at 300 MPH, you need to deploy  
97 the drag 'chute to bring the dragster back to a safe stop. That Retarding Force has to be able to bleed off  
98 the speed that was attained at the lights. The Time required to do that depends on the Momentum of the  
99 dragster going thru' the lights. The Distance it takes to stop the dragster depends on its Kinetic Energy  
100 when it went thru' the lights, and the Retarding Force produced by the 'chute and brakes.

101  
102 Kinetic Energy is a measure of the amount of Work that is required to accelerate a body of mass  $M$ , by a  
103 given Force  $F$ , to a given velocity " $v$ ". It's just the product of the Force times the Distance the force acted.

104

105 So, if a body starts out at rest (initial velocity = zero), and if the acceleration "a" is at a uniform rate, then  
106 the 'Average Velocity' is just half the final velocity, i.e.,  $V_{avg} = v/2$ .  
107 The distance travelled, or Space "s" covered by that accelerating body in Time "t" is the Average Velocity  
108 times the time interval, "t". So, we have:  $s = V_{avg} \text{ times } t$ , or  $s = (1/2)vt$

109  
110 But, we know that  $v = at$ , so, by substituting "at" in place of "v", we get:  $s = (1/2)(at)t = (1/2)at^2$   
111 Thus, the accelerating body will cover a Space of:  $s = (1/2)at^2$

112  
113 Now, since Work = Force times Distance, or F times s, we can see that Work = Fs, =  $F(1/2)at^2$   
114 But, we know that  $F = Ma$ , so Work =  $(Ma)(1/2)at^2$ , or Work =  $(1/2)M(a^2)(t^2) = (1/2)M(at)^2$ .

115  
116 But, again, remembering that  $v = at$ , then,  $v^2 = (at)^2$ , so, we have: Work =  $(1/2)Mv^2$

117  
118 This is identical to the formula for Kinetic Energy!  $KE = (1/2)Mv^2$  So,  $KE = \text{Work!}$   
119 This is the proof that Kinetic Energy is the same as the Work performed on the accelerating body.

120  
121 In a gravitational field, where  $a = g$ , the attractive Force of the gravitational field, we see that  $F = Mg$ .  
122 We experience that Force as 'Weight', so we can rewrite the equation  $F = Mg$  as:  $W = Mg$

123  
124 Now, solving for M, we get the equivalent expression for determining Mass in any gravitational field with a  
125 known acceleration of gravity = 'g': so,  $M = W/g$

126  
127 If a wave lifts your body and surfboard with 'combined weight' W a distance equal to the Height of the  
128 wave above sea level, the 'Potential Energy' gained = (Total Weight) x (Wave Height), so...

129  
130 PE, ft-lbs = Work = W,lbs times H,ft or,  $PE = W \times H$  or, simply:  $PE = WH$

131  
132 Now, let's find the Energy of Motion: 'Kinetic Energy'

133  
134 We already know  $KE = (1/2)MV^2$ , so  $KE = (1/2)(W/g)V^2$

135  
136 For our purposes, here, there are two kinds of 'Reference Systems' involved here:

- 137 1) The motion of the surfer on the wave face, with the Wave Form as the stationary reference system,  
138 and...
- 139 2) The motion of the surfer on a moving Wave Form, both moving together over the stationary bottom.

140  
141 I will use the second reference system, calculating motion relative to the 'Bottom' in the surf zone (sand  
142 bar, reef, whatever, below the breaking waves).

143  
144 Although we are dealing with Velocities, which are Vector quantities of motion, (describing both the  
145 Speed AND Direction), I will be referring to 'Speeds' only, which are simple 'Scalar' quantities, so I see no  
146 real need to resort to Vectors here, which is a legitimate and proper method, but unnecessarily confusing  
147 for most people who are not mathematicians.

148  
149 Instead, I'll use the simplest, most basic Trigonometric functions as they relate to the sides and interior  
150 angles of a Right Triangle.

151  
152 My reasoning is that the Wave Speed can be represented by the short side of a right triangle, and the  
153 Curl Speed by the other, longer side of the triangle, moving at right angles to the Wave Speed. Then, the  
154 Hypotenuse of the triangle represents the Resultant Speed between the two motions which are acting at  
155 right angles to each other. So, if the Surfer on the wave stays in the same relative position to the Curl, the  
156 Hypotenuse of the triangle represents HIS speed, which I'll call "Surfer Speed", or  $V_s$ .

157  
158 If a surfer were prone out at the bottom of a wave, or just going 'straight off', not angling at all, he would  
159 only be moving at the Wave Propagation Speed in the surf zone, and the Ride Angle (measured AWAY  
160 from going 'straight-off', i.e., WITH the wave in the same direction the wave is moving) would be Zero  
161 Degrees. The faster the wave curl is peeling across the wave, the larger the "Peel Angle". That Peel  
162 Angle depends on the Swell Direction, relative to a given reef or bottom contour, and on the shape of the  
163 reef or bottom in the surf zone ("Bathymetry").

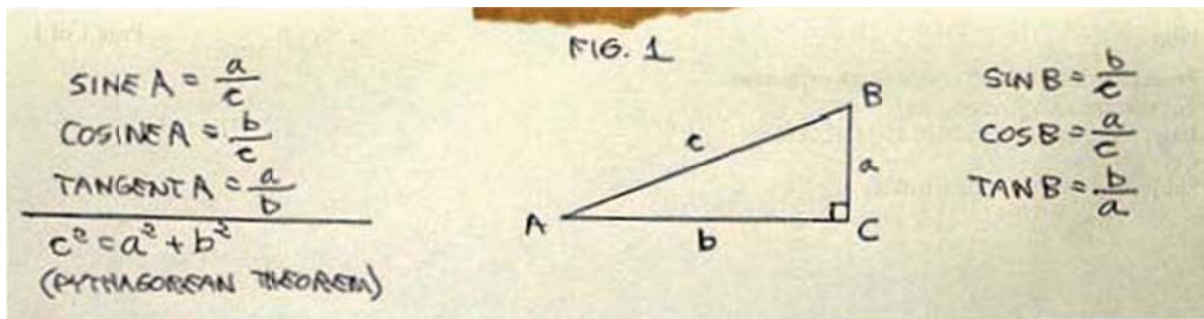
164  
165 How 'hollow' the curl is depends on the Bottom Slope in the surf zone. Thus, Rapid rise = hollow break!  
166 Most good surf spots have a bottom slope of around 1 in 30. Easy, beginner surf spots have a flatter  
167 slope, maybe 1 in 100.

168  
169 There's a personal reason I choose to use 'straight-off' for Zero Degrees: I like to draw graphs with the  
170 Dependent Variable INCREASING (rising) as the Independent Variable INCREASES to the right. So, as  
171 the curl or Peel Angle INCREASES, the Curl Speed ALSO increases, and the surfer has to go FASTER  
172 just to make the wave. Or, the faster the wave peels across, the faster the surfer CAN go, if he has a fast  
173 enough board. So, on my graphs of "Surfer Speed vs. Wave Speed" (or Peel Angle), as X increases, Y  
174 increases. So, if Surfer Speed is the Dependent Variable, Y. It 'depends' on the Independent Variable, X,  
175 (which can be either Wave Speed or Peel Angle).

176  
177 SIMPLE!...so please, don't anybody argue with me, OK? It's just a personal preference. The results are  
178 the same regardless of which way you choose to measure Peel Angle or Ride Angle. You just use the  
179 Sine or the Cosine depending on which way you want to do it. (Explanation follows):

180  
181  
182 For a Right Triangle (with the two sides at 90 degrees to each other), the SUM of the other two angles  
183 must be also 90 degrees. All 3 interior angles of ANY triangle can only add up to a total of 180 degrees.  
184 So, if you know ONE of the interior angles of a right triangle, the other is EXACTLY (90 - the known  
185 angle).

186  
187 **Figure 1. Standard Labelling of a Right Triangle**



188  
189  
190 If we choose to label the ANGLE formed between the hypotenuse and the SHORT side of a right triangle  
191 "Angle B", then we would label the SIDE OPPOSITE angle B, as "Side b".  
192 Then, if we label the other angle formed between the hypotenuse and the LONG side "Angle A", then the  
193 SIDE OPPOSITE Angle A becomes "Side a".

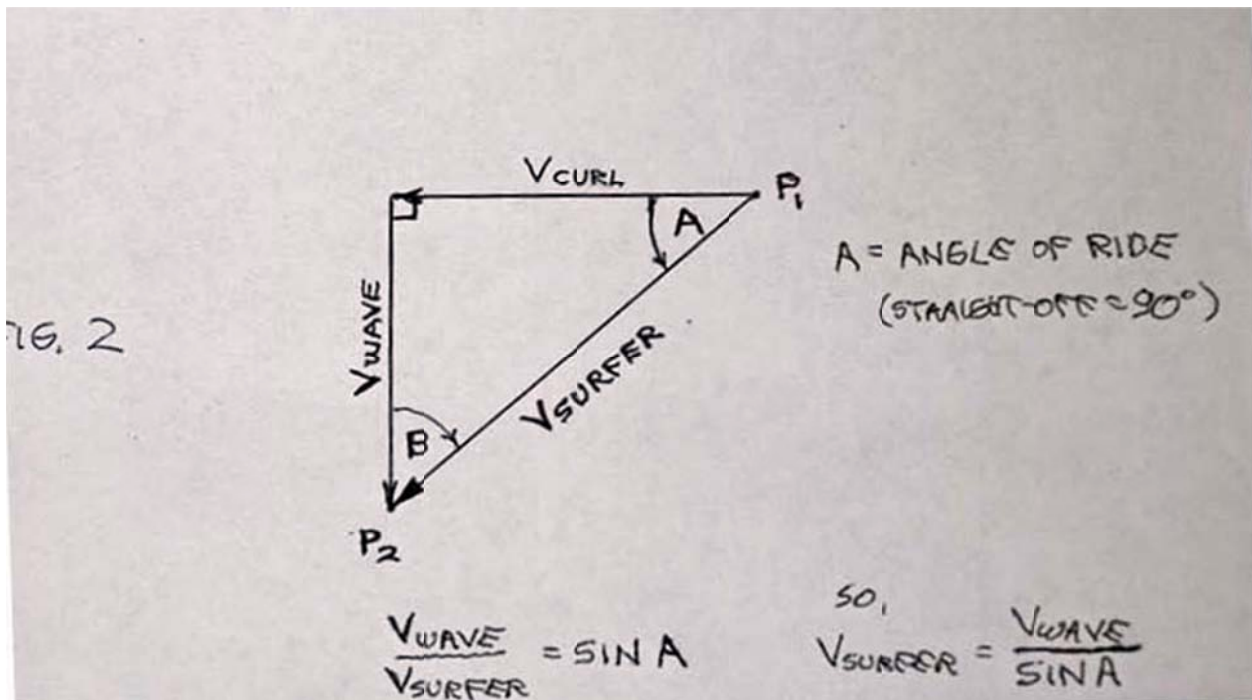
194  
195 Since it's a 'Right Triangle', Angle C is defined as 90 degrees, and the side opposite C, the hypotenuse,  
196 becomes "Side c".

197  
198 The Pythagorean Theorem says, that for ANY right triangle:

199 A+B+C= 180 degrees. Also, since C=90 degrees by definition, A+B = 90 degrees.  
200 and,  
201 c squared = a squared + b squared, or,  $c^2 = a^2 + b^2$   
202 and,  
203 the RATIO of the lengths of two sides forming an angle is the same for ALL similar triangles with the  
204 same angle between them.  
205 These ratios have been measured and have been named as follows:

206  
207 Side Opposite/Hypotenuse = the "Sine" of the angle between them  
208 Side Adjacent/Hypotenuse = the "Cosine" of the angle between them  
209 Side Opposite/Side Adjacent = the "Tangent" of the angle between them  
210

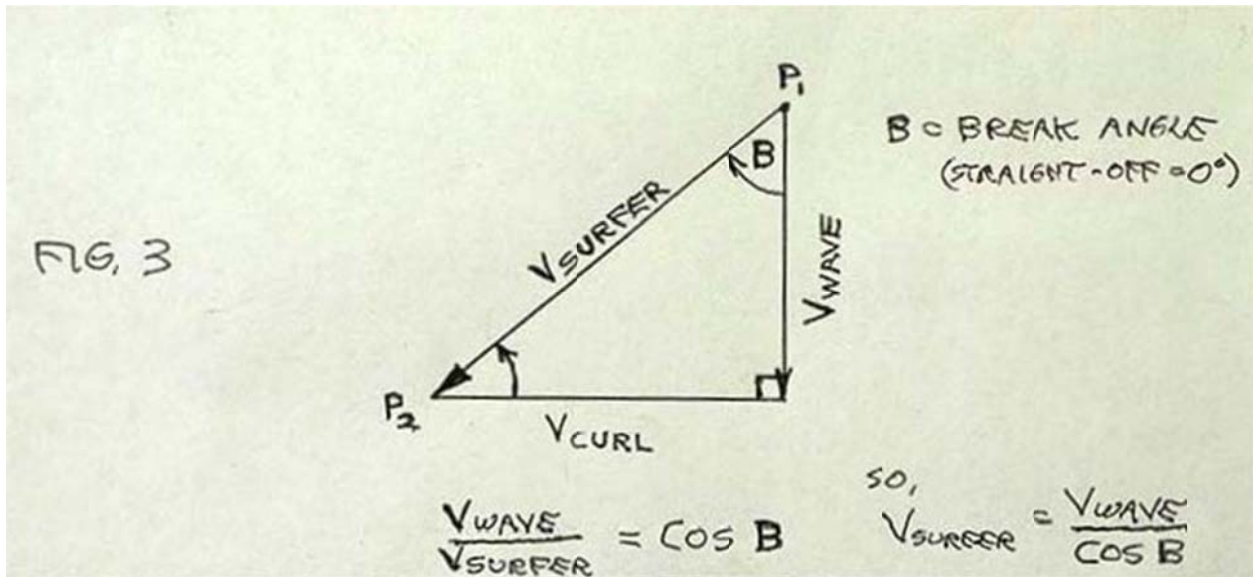
211 **Figure 2. Use if Ride Angle is Measured AWAY from Wave Crest**



212  
213  
214 So, using the right triangle ABC in the example above:

215  
216 Sin A = a/c and: Sin B = b/c  
217 Cos A = b/c and: Cos B = a/c  
218 Tan A = a/b and: Tan B = b/a

219 **Figure 3. Use if Ride Angle is Measured AWAY from Straight-Off Ride**



220  
221

222 Now, if we use Angle B for the 'Break Angle', measured in degrees AWAY from going 'straight off', then  
223 the following relationship exists between the hypotenuse (Surfer Speed) and the short side (Wave Speed)  
224 of our triangle:

225

226 Side Adjacent to B/Hypotenuse = Short Side/Hypotenuse = Wave Speed/Surfer Speed = Cos B

227

228 solving for "Surfer Speed", we get the following formula:

229

230 Surfer Speed = Wave Speed / Cos B. This is my Working Formula!

231

232 If the Break Angle = 45 degrees, you would have to go about 1.414 times as fast as the Wave Speed.

233

234 If the Break Angle = 60 degrees, you would have to go TWICE as fast as the Wave Speed.

235

236 Note that:  $\cos B = \text{Wave Speed} / \text{Surfer Speed}$

237

238 so, Angle B = ArcCosine (Wave Speed / Surfer Speed) or,  $B = \text{ArcCos}(V_{\text{wave}}/V_{\text{surfer}})$

239

239 The "ArcCosine" is the inverse function of the Cosine. It's the ANGLE whose Cosine is known. The  
240 possible values of the cosine range from a maximum of 1 for an angle of 0 degrees, down to 0 for an  
241 angle of 90 degrees.

242

243 The average Break Angle, Ride Angle, or "Peel Angle" B, is "the Angle whose Cosine=( $V_{\text{wave}}/V_{\text{surfer}}$ ).  
244 That is, Angle B = ArcCos ( $V_{\text{w}}/V_{\text{s}}$ ).

245

246 So, if you can determine the LENGTH of a surfer's ride, both in Distance and Time, then you could  
247 calculate his Average Speed. Then, you would compare his average Ride Speed across the wave with  
248 the calculated (or measured) Wave Speed, and from that ratio, you could determine the average Peel  
249 Angle or ride angle.

250

251 But, how fast is the wave moving in toward the shore while it's in the surf zone? That ONLY depends on  
252 how deep the water is under the wave. Bigger waves move faster because they are breaking in deeper  
253 water. When the waves get into water that is shallow enough to cause them to break, the wave period or  
254 wavelength no longer have much effect on the wave speed. Only the Water Depth in the breaker zone  
255 matters.

256  
257 For the most typical bottom slopes, the water depth "d,ft" where the wave breaks is about 1.28 times the  
258 'TRUE total Wave Height'. The True Wave Height is defined as: the ENTIRE Wave, measured vertically,  
259 from top to bottom, 'Crest-to-Trough', so that means INCLUDING the Trough, which may be well out in  
260 front of the rideable portion of the wave. You can't use 'Local Scale', 'Slant Height', or whatever, here.  
261 Won't work!

262  
263 Here in Hawaii, the true wave height seems to be about 15-20% greater than the part of the wave that is  
264 ABOVE SEA LEVEL, (and therefore can be visually 'measured' by the "Line-of-Sight" method). I use an  
265 average of about 1.17 times 'H,asl' to estimate the True Height. That's approximately 7/6, so a wave that  
266 measures about 24 ft above sea level is probably more like 28 ft in size, i. e., it has a 4 ft trough (or, 'pit')  
267 out in front.

268  
269 But for 'good' waves, that is, waves with some kind of a tubing shape or pitch-out of the lip, I use the ratio  
270 of True Height = 1.2 times the Height above sea level, or "Hasl". If it 'looks like' 20 ft, it's probably closer  
271 to 25 ft, including the trough.

272  
273 For 'Shallow-Water' waves, the Wave Speed, in ft/sec, is given by the formula:  $V = \text{SQRT}(gd)$ ,  
274 where "g" is the acceleration due to gravitational attraction, in  $\text{ft/sec}^2$ , and "d" is water depth in feet.

275  
276 The ratio of "water depth in the breaker zone" / "Breaking Wave Height", or  $d / H_b$ , is known as the  
277 "Breaker Depth Index", which I will call BDI. Oceanographers like to use a Greek letter for ratios like this. I  
278 want to keep it simple. Usually, BDI is given as 1.28, i.e.,  $d = 1.28$  times  $H_b$ .

279  
280 Wave Speed at the point of breaking is given as:  $V_{\text{wave}} = \text{Square Root of } (g \text{ times } d)$ ,  
281 or,  $V_w = \text{SQRT}(gd)$ , which can also be written as:  $V_w = (gd)^{0.5}$

282  
283 Note that g varies with Latitude, so it is slighter stronger at higher latitudes. That means that waves in  
284 colder latitudes are slightly faster than the same-size waves in warmer Tropical waters.

285  
286 The value of "g" is expressed in units of "meters per second squared" or "feet per second squared".

287  
288 For readers who don't know why the 'seconds' part of the acceleration formula is squared, it's because  
289 the units of motion and distance have to be in the SAME UNITS. Acceleration is the RATE OF CHANGE  
290 of speed, which is given here in feet per second. If we used mixed units of measure, we could choose to  
291 say that one 'g' is nearly 22 MPH faster 'every second'. If your hotrod could accelerate at that rate with  
292 soft slicks instead of street tires, you could get up to 66 MPH in about 3 seconds. That's Superbike  
293 territory!

294  
295 But, when you use the SAME units of measure, say feet and seconds, Velocity is measured in 'feet per  
296 second', and you are accelerating at an increasing speed per unit time, or so many 'ft/sec' FASTER every  
297 second, so acceleration becomes  $(\text{ft/sec})/\text{sec}$ , or  $\text{ft/sec/sec}$ , =  $\text{ft}/(\text{second})^2$ , =  $\text{ft/sec}^2$ .

298  
299 The formula I use for calculating the acceleration of gravity for any given Latitude is as follows:

300  
301  $G = 9.7803267714 * ((1 + 0.00193185138639 * (\sin(\text{LAT}))^2) / (\text{SQRT}(1 - 0.00669437999013 * (\sin(\text{LAT}))^2)))$

302

303 Note that the asterisk (\*) stands for "times" (multiplication), and "SQRT" means 'the square root of'.  
304

305 For some calculators, it might be easier to enter this version of the above formula:  
306

$$307 G = 9.7803267714 * ((1 + 0.00193185138639 * (\sin(\text{LAT}))^2) / ((1 - 0.00669437999013 * (\sin(\text{LAT}))^2)^{0.5}))$$

308  
309 If you have a graphics calculator with a "Solver" function, you can input this formula and solve for either  
310 "G" or "LAT", given the value of the other variable. I use a Texas Instruments TI-85 and a TI-92a, but  
311 most good graphics calculators have a Solver Function.  
312

313 If you entered the above equation for "G" correctly, you should get close to the following results:  
314

315 For 0 degrees Latitude: "G" = 9.7803267714 m/s<sup>2</sup>

316 45 degrees " = 9.806199202464

317 90 degrees " = 9.832186368574  
318

319 My own observations over a 15-year period at Makaha (on the "Wild West Side" of Oahu, Hawaii) of wave  
320 heights, water depths in the line-ups, and timed length of rides gave me confidence that the above  
321 formulas for wave speeds and wave heights vs. breaking depths were pretty accurate. But, I always  
322 wondered what the Break Angle was on those big 'Point Break' days (West to WNW Swells, starting at  
323 what looks like about 10-12 ft, and rideable up to 25 or 30 ft).  
324

325 I rode Point Break up to maybe 18 or 20 ft, and when it got bigger, I didn't think I could catch those fast-  
326 moving 'Freight Train' swells on my 4'6" paipo board, so I stayed on the beach and took pictures with my  
327 500mm telephoto lens. (Like Dirty Harry said in the movies: "You gotta know your limits!" Ha!).  
328

329 On smaller days (looks like 12 ft; true height probably around 14-15 ft), you could get a 400 yard ride from  
330 the Point line-up to the Bowl that might last a half a minute on a real West swell. That would be about 27  
331 MPH. Piece of cake! A big WNW would be a little faster, but still easily makeable all the way from the  
332 Point Line-up to the Bowl.  
333

334 On BIG days, (looks like 20 ft plus, true height around 25 ft), you need to go 34-35 MPH, and if you have  
335 a fast board, you may be able to make it, and your ride might only take about 23 1/2 to 24 seconds. If the  
336 wave is almost NW, it will peel off TOO fast to make from the Point, so everybody sits in the next lineup  
337 down the line. We called that line-up the "NorthWest Line-up".  
338

339 But then, on a NW swell, when the wave you're on gets to the Outside Bowl near the end of the ride, the  
340 Door gets slammed in your face! HARD!! It can break your board in half if the lip comes down on your  
341 board. Don't 'Shoot the Bowl' unless you want to get beat up! West swells let you glide past the Bowl  
342 easily. There is a deeper spot just before you get to the Bowl, which we called the "Saddleback". That's  
343 where you can get off the wave easily, before it starts to jack up and get out of control. The lip in the Bowl  
344 is HEAVY! You don't want to get caught there...  
345

346 OK, so how fast is a 24-second ride from the Point line-up to the Bowl? It's about 400 yards, or 1200 feet.  
347 The average speed would be 1200 ft in 24 seconds, or 50 ft/sec. In Miles Per Hour, the speed is 15/22  
348 times the speed in ft/sec = 34.090909...MPH.  
349

350 Those were typical ride times that I timed for guys who could make the wave, guys like Buzzy Trent,  
351 riding his 11' 0" "Elephant Gun". He could make waves that other guys couldn't.  
352

353 Those waves were about 25 ft, so what was the Wave Speed? I had calculated the acceleration of gravity  
354 at the latitude of Makaha Point lineup as about 32.11 ft/sec squared, so  $V_{\text{wave}} = (gd)^{.5}$



355 If  $d = 1.28 \times 25 \text{ ft} = 32 \text{ feet}$  (breaker water depth), then  $V_w = (g \text{ times } 32)^{.5} = (32.11 \times 32)^{.5}$ , so  $V_w =$   
356  $32.05495282 \text{ fps}$  (21.85564965 MPH).

357

358 Now, I know that:  $\text{Cos } B = V_{\text{wave}} / V_{\text{surfer}} = 32.05495282 \text{ fps} / 50 \text{ fps} = 0.641099056$

359 So, the wave peels off at a Break Angle  $B = \text{ArcCosine}(0.641099056) = 50.12617774 \text{ degrees}$ .

360 And, that means that the surfer has to go  $(1/\text{Cos } B)$  times as fast as the wave speed, = 1.559821357  
361 times as fast as the wave. THAT's why big Makaha Point Break is known as a 'Freight Train' wave.

362

363 Note: I'm giving the full 10-digit results of the calculations for the guys that want to compare THEIR results  
364 with mine to see if their calcs are matching mine. The final result would be rounded off to 2, maybe 3  
365 significant figures. We don't know wave heights to more than 2 significant figures, so we can't know the  
366 exact water depth or wave speed, either.

367

368

369

370

371

372 This concludes Part 1 of "Surfer Speed Vs. Wave Speed and Peel (Break) Angle."

373

374 Part 2 is an attempt to determine, "HOW FAST can a surfer go on a wave? What's the Maximum  
375 Makeable PEEL ANGLE?"

376

377

378 **Larry Goddard**

379

380 Submit a Google Moderator question or comment at:

381 <http://www.google.com/moderator/#15/e=21f8f&t=21f8f.40>

382